

**2010-2011 SD FCCLA  
Peer Education Team  
Binder**



**PEER EDUCATION ADVISERS  
CONTACT INFORMATION**

**Career Peer Education Team**

*Mrs. Anne Pankratz, adviser*

Tea Area School

[Anne.Pankratz@k12.sd.us](mailto:Anne.Pankratz@k12.sd.us)

500 W. Brian Street

P.O. Box 488

Tea, SD 57064

(605)498-2700 (phone)

(605)498-2702 (fax)

**Community Team**

*Tracy Kern, adviser*

Harrisburg High School

[Tracy.Kern@k12.sd.us](mailto:Tracy.Kern@k12.sd.us)

P.O. Box 339

1300 W. Willow Street

Harrisburg, SD 57032

605-743-2567 (phone)

605-743-9040 (fax)

**Family Team**

*Kim Roth, adviser*

[Kim.Roth@k12.sd.us](mailto:Kim.Roth@k12.sd.us)

Belle Fourche High School

2305 13<sup>th</sup> Ave.

Belle Fourche, SD 57717

605-723-3350 (phone)

605-723-3357 (fax)

## STATE PEER EDUCATION TEAM MEMBERS CONTACT INFORMATION

### COMMUNITY

Mariss Whipple	Baltic	Miranda Ivers	Brookings Sr
April Erdman	Dell Rapids	Shelby Thomas	Elkton
Kyle Ortmeier	Faulkton	Katie Mikkelson	Gettysburg
Jessica Galinanes	Harrisburg	Chelsea Welbon	Madison
Kirstyn Fiala	Miller	Erin Harms	Parker
Gabrielle Gruenwald	Redfield	Megan Sunday	Winner

### CAREER

Lindsey Elison	Baltic	Lynn Yenn	Brookings Sr
Karen Bauer	Gettysburg	Eric Chilson	Highmore
Josiah Fawcett	Highmore	Kara Brock	Hitchcock-Tulare
Erica Roebar	Hitchcock-Tulare	Josie Schmidt	Marion
Samantha Joy	Miller	Stephanie Plucker	Parker
Jena Kohn	Plankinton	Sara Lauritsen	Winner

### FAMILY

Douglas Geyer	DeSmet	Kaylynn Noethlich	Doland
Frankie Lux	Eureka Sr	Dana Kaufman	Freeman
Josie Fairbanks	Gettysburg	Courtney Keller	Highmore
Kalin Miller	Highmore	Abby Schoenwald	Marion
Josua Pauley	Parker	Emma Slovek	Philip
Jordyn Jones	Sully Buttes	Jessica Lentz	Sully Buttes

***“Leadership is Action, Not a Position”***

***- Donald McGanon***

# Peer Education Fall Report Form

*Form due Friday, December 3, 2010*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please circle peer education team that you are on:**

Career

Family

Community

1. Please attach handouts (newsletter article, handouts, worksheets, etc.) that you completed to this form.

2. What have you done related to your Peer Ed Team Responsibilities?

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3. What activities do you have planned/are working on? Please be descriptive and specific!

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What have you gained from your experience as a Peer Education Team Member?

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**Peer Education Winter Report Form**  
*Form due at the end of Winter Planning Meeting*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Please circle peer education team that you are on:**  
Career      Family      Community

1. Please attach handouts (newsletter article, handouts, worksheets, etc.) that you completed to this form.

2. What have you done related to your Peer Ed Team Responsibilities?

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3. What activities do you have planned/are working on? Please be descriptive and specific!

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4. Describe your peer education team involvement at the district level:

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PLEASE SEND FORM ELECTRONICALLY OR BY MAIL TO YOUR  
DESIGNATED PEER EDUCATION TEAM ADVISER.

# Peer Education Year End Report Form

*Forms due at State Meeting 2011*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please circle peer education team that you are on:**

Career      Family      Community

1. Please attach handouts (newsletter article, handouts, worksheets, etc.) that you completed to this form. Attach handouts that you have not previously handed in.

2. List and describe the activities completed as a Peer Education Team Member: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. How many people participated in your Peer Education Team Activities?

FCCLA Chapters: \_\_\_\_\_

FCCLA Members: \_\_\_\_\_

Students: \_\_\_\_\_

Community Members: \_\_\_\_\_



4. Did you accomplish the goals set at Leadership Training? How did you accomplish these goals? What goals did you not accomplish? What is your opinion on the reason on why the goal was not accomplished?

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5. Please provide feedback regarding the different aspect of your Peer Education Team Year:

Peer Education Training:

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Winter Training:

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District Meeting:

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State Meeting:

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Other:

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*THANKS FOR ALL YOUR HARD WORK THIS PAST YEAR!*



# Peer Education Team Responsibilities

1. Create and implement at least three projects for your local FCCLA Chapter related to your Peer Education Team and National FCCLA Program. National programs include the following:

Family Team	Families First National Program
Career Team	Career Connection National Program
Community Team	Community National Program

2. Support the chapters in your district in developing and participating in the state Peer Education Team Projects.
3. Turn in Newsletter and Fall Reports on the selected days:

Fall Report From	Friday, December 3 <sup>rd</sup>
Winter Report From	Winter Training Meeting
End of Year Report	State Meeting

Turn newsletter and report forms to the following:

Family Team	Mrs. Kim Roth
Career Team	Mrs. Anne Pankratz
Community Team	Mrs. Tracy Kern

4. Attend the Winter Planning Meeting to be held in January or February. Date of Winter Planning Meeting will be January 5, 2010.
5. Help in planning and preparing for a workshop at the State Meeting.
6. Provide a workshop, display, and/or presentation for your District Meeting.
7. Create an 'About Me' poster to be brought to the state meeting.
8. Complete following responsibilities related to state meeting: workshop, new candidate interviews, awards/recognition and other responsibilities asked of you.

## Helpful Tips •

- ◆ Check your email frequently.
- ◆ Don't be afraid to ask questions if you don't understand.
- ◆ We need to work as a team and always follow-through with our designated tasks.
- ◆ Have FUN!!!

**Peer Education Team Points**  
***Due with Fall, Winter and End of Year Reports***

Selection for the SD Peer Education Team is an honor and great responsibility. The following points will be award to Peer Education Members for their active involvement and efforts to serve fellow FCCLA members. Please complete this form and submit with the fall, winter and year end reports. This should help you see your progress throughout the year. Go forth and accomplish great things!!!

**General Projects:**

- \_\_\_\_\_ /1 point T-shirt Money turned in. (Date due: \_\_\_\_\_)
- \_\_\_\_\_ /1 point Release Form signed and returned (Date due: \_\_\_\_\_)
- \_\_\_\_\_ /1 point Newsletter Article Submitted (Date due: \_\_\_\_\_)
- \_\_\_\_\_ /1 point Fall Report Form Submitted by October 16th
- \_\_\_\_\_ /1 point Winter Report Form Submitted at Winter Planning Meeting
- \_\_\_\_\_ /1 point Year End Report Form Submitted by state meeting.

**Local Projects:**

- Local Projects-** (may acquire as many points as completed)
- Simple- 2 Points
  - Moderate 4 Points
  - Complex 6 Points

Please list project title and description local projects: *(Please use additional space as needed.)*

Project #1: _____	Points given: _____
Description of project: _____	
Project #2: _____	Points given: _____
Description of project: _____	
Project #3: _____	Points given: _____
Description of project: _____	
Project #4: _____	Points given: _____
Description of project: _____	
Project #5: _____	Points given: _____
Description of project: _____	

**District Meeting Projects/Display/Activity:**

- Display 2 points
- Activity 3 points

Project/Display/Activity #1: _____	Points given: _____
Project/Display/Activity #2: _____	Points given: _____
Project/Display/Activity #3: _____	Points given: _____

TOTAL POINTS - \_\_\_\_\_

# Peer Education Team Goals

## Individual Goals:

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

## District Goals:

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

## State Team Goals:

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Peer Education Team Goals

## Individual Goals:

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

## District Goal:

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

## State Team Goals:

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# FCCLA Planning Process Overview



## Identify Concerns:

- brainstorm concerns
- evaluate listed concerns
- narrow to one workable idea or concern



## Set a Goal:

- get a clear mental picture of what you want to accomplish
- write it down
- evaluate it



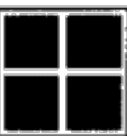
## Form a Plan:

- plan how to achieve goal
- decide who, what, where, when, why and how



## Act:

- carry out project
- decide who, what, where, when, why and how



## Follow Up:

- evaluate project
- thank people involved
- recognize participants

# FCCLA Planning Process Overview



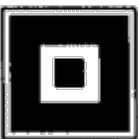
**Identify Concerns:**



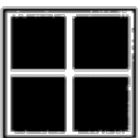
**Set a Goal:**



**Form a Plan:**



**Act:**



**Follow Up:**

**OCTOBER 3-4, 2010**  
**RAPID CITY, SOUTH DAKOTA**

Sunday:

6:30-7:30

Registration

7:30-8:15

Team Building Activities - all groups together  
Responsibilities and expectations  
Theme for the Year/State Project/CMN Goal

8:15-10:00

Individual Peer Ed Teams Meet  
Get to know you activities as a team  
National Program Overview  
Individual Team Goals  
Individual Team Activities

Monday:

8:00-9:45

All groups together-  
Presentation tips/planning a workshop/making effective  
posters/public speaking tips/preparing a speech/non-verbal  
communication

9:45 -10:00

Break - Check out of rooms

10:00-11:30

Individual Peer Ed Teams  
Team Resources  
Plan specific team project details

11:30-12:30

Lunch

12:30-2:45

Individual Peer Ed Teams  
Newsletter topics and timelines  
District Meeting Planning  
Finalize Team, District & Chapter Goals  
Review obligations and due dates

2:45-3:00

Break/Pictures

3:00-3:30

Whole Group - Share thoughts on statewide project/Information  
Sharing with advisers, etc.